

But to the General's point, that in our struggle against the tyranny of the murderous regime of Saddam Hussein, I say the General was right. It is written that "Where the spirit of the Lord is, there is liberty." And, therefore, in the struggle against tyranny in all of its forms, Mr. Speaker, God is not neutral in this cause in the struggle between freedom and tyranny, between dictatorship and human dignity. Let it be said that in this Congress, God is on our side. And may it ever be so.

**PRIME MINISTER MUHAMMAD MAHATHIR OF MALAYSIA SHOULD NOT BE WELCOME IN THE U.S.**

(Mr. KIRK asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. KIRK. Mr. Speaker, there comes a time in international diplomacy when we set aside diplomatic language and speak the truth from the heart.

Last week, Malaysia's Prime Minister Muhammad Mahathir took the coward's way out to blame his misrule on the Jews. He said, and I quote, "The Europeans killed 6 million Jews out of 12 million, but today the Jews rule this world by proxy. They get others to fight and die for them. They survived 2,000 years of pogroms not by hitting back but by thinking. They invented and successfully promoted human rights and democracy so that persecuting them would appear to be wrong, so that they may enjoy equal rights with others."

Mr. Speaker, the Prime Minister of Malaysia is an anti-Semite, a racist, and a bigot. He should not be welcome again in the United States. By following the path of Hitler and Stalin, the international community should work against Malaysian exports until this prime minister steps down.

**COALITION REVITALIZING EDUCATION OF IRAQ'S CHILDREN**

(Mr. WILSON of South Carolina asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. WILSON of South Carolina. Mr. Speaker, I am proud to announce that after visiting Iraq, I saw that after a decade of neglect, the children of Iraq are benefitting from their Coalition Provisional Authority and the United States Agency for International Development's revitalization of the country's education system.

Under Saddam Hussein and the Ba'ath Socialist Party's rule, schools fell into disrepair and teaching materials were scarce, distorted as propaganda, and outdated. Today, after the American military's success in Operation Iraqi Freedom, schools are being renovated, textbooks have been updated and distributed, and teachers and principals are being introduced to the most current standards of education.

As an example of the real difference we are making in children's lives, I have here a sample of the bookbags that we have given out. It includes essential items for education, pens, pencils, calculators, and notebooks without propaganda. 1.5 million of these student kits will be given out during the school year.

We are making meaningful progress in the war on terror and making a real difference in the quality of life for Iraqis and their children in order to protect the American people.

In conclusion, God bless our troops.

**FOUR OUTSTANDING SENIORS FROM PLANO INDEPENDENT SCHOOL DISTRICT**

(Mr. SAM JOHNSON of Texas asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. SAM JOHNSON of Texas. Mr. Speaker, Texas is home to great schools, great teachers, and great students, and today I want to highlight four outstanding seniors from the Plano Independent School District who made perfect scores on their college entrance exams; four of them.

Greg Bussell of Plano East, Jennifer Wu of Plano West, and Brian Young of Plano Senior High all scored 1600 on their SATs, while Jeffrey Lin of Plano West received a 36, the highest possible on the ACT.

In addition to smarts and savvy, they all shine outside the classroom. Both Jennifer and Jeffrey play the violin in the orchestra, Greg stars in a school play, and Brian is on the school's academic decathlon team.

These students are shining examples of the best and brightest in Texas and in America, and they deserve a Lone Star-size applause. I want to congratulate them and tell them that we are proud of them.

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**CONSERVATIVES NOT WELCOME ON COLLEGE CAMPUSES**

(Mr. DUNCAN asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. DUNCAN. Mr. Speaker, in last Friday's New York Times, columnist Thomas Friedman quoted some advice Richard Brodhead, the dean of Yale College, recently gave to incoming freshmen:

"Above all," Dean Brodhead told the students, "do not limit your associations to people who agree with you."

Yet as David Brooks pointed out in the September issue of the Atlantic Monthly magazine, the place where there is the least diversity today is on college faculties. Conservatives simply are not welcome, except for a few tokens in some places. As Mr. Brooks wrote, "No group of people sings the diversity anthem more frequently than

administrators at our elite universities, but elite universities are amazingly undiverse in their values, politics, and mores. Professors, in particular, are drawn from a narrow segment of the population." Mr. Brooks pointed out that conservative students and professors may be one of the groups most discriminated in this country today.

Mr. Speaker, I hope our elite universities will strive for true diversity and academic freedom and allow at least a few conservatives to teach in their classrooms and speak on their campuses.

**REMEMBERING GOVERNOR PRESTON SMITH**

(Ms. JACKSON-LEE of Texas asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. JACKSON-LEE of Texas. Mr. Speaker, I rise today to pay tribute and salute one of our fallen heroes in Texas, Governor Preston Smith, who lived a life of service from the 1940s into the 1950s when he served the State as Governor. I want to emphasize his commitment to education, as we battle in this House on the issue of Leave No Child Behind, as we find out that many of our educational leaders across the Nation are looking to us to give them and to provide them with a partnership to educate the Nation's children. I believe that his work in education helped the State of Texas reach its mission, or attempt to reach its mission, of lifting all boats.

One of the issues that he championed was the idea of teacher compensation and to ensure that the teachers in our classrooms were paid a respectable salary so they in fact could teach our children.

He loved the State and he served in the State senate. He was certainly someone who this State will miss because he loved us as we loved him. We say to his family our deepest sympathy; but more importantly, we are gratified for the opportunity he had to serve. And when he served, he promoted the people who needed him most, and those are the people whose voices could not be heard.

Mr. Speaker, we thank him for his service and know that his spirit will remain because he was truly a tall Texan, as he worked for all of us during the time he served the State of Texas; and we know that he will be considered a great Texan and a great American.

**THREAT OF SADDAM HUSSEIN ELIMINATED**

(Mr. STEARNS asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. STEARNS. Mr. Speaker, we have heard much in the press regarding weapons of mass destruction and the former Iraqi regime. I think it is important to note that both the Clinton